



2017 Teacher Guide

Thank you for taking a lead role in this valuable program. Your students will reap untold benefits from participation in the SAWDC Worlds of Opportunity Career Expo being held on September 20th and 21st, 2017. To help you and your students prepare for this exciting event, this guide and all forms and resources are available on the Educator page of the SAWDC Worlds of Opportunity website.

<http://www.worldsofopportunity.com/Educators.aspx>

Items that will help you prepare for the 2016 SAWDC Worlds of Opportunity:

- Student Name Tags
- Recommended Pre-Expo Activities and Lesson Plans
- Directions/Map to the Mobile Civic Center where the SAWDC Worlds of Opportunity Career Expo will be held
- Layout of the 2017 SAWDC Worlds of Opportunity Career Expo
- Permission Form (School/systems may use own forms)
- Bus Roster or Vehicle Roster
- Event Booklet

1. GET READYSTUDENT PREPAREDNESS

Before attending the Expo, students should begin preparing through career exploration activities, simple interest inventories, and the SAWDC Worlds of Opportunity recommended activities. Here are some great links to career exploration activities:

<http://www.khake.com/page64.html>

<http://online.onetcenter.org/>

<http://alcareerinfo.org/>

<http://www.driveofyourlife.org/>

<http://www.ftc.gov/bcp/edu/microsites/livinglifeonline/index.shtm>

http://breitlinks.com/careers/career_activities.htm

http://www.powertolearn.com/teachers/lesson_activities/careers/index.shtml

All students should use Career Cruising or Kuder to explore careers listed in the 13 Career Worlds listed on the layout.

Suggested Pre-Expo Activities:

1. List the 13 Career Worlds (see layout attached). Have students list all of the careers they expect to be included in each World.
2. Have students select a career and write a paragraph describing what they expect a typical day to look like in their selected career.
3. If available, use your smart technology to research careers and predict to which World each career belongs.
4. Have students bring newspaper or magazine pictures of individuals engaged in work. Place each picture on a poster representing each of the 12 Worlds.

2. GET SETSTUDENT TRANSPORTATION

Students are transported by the school to the Expo on their assigned date and time. Please have drinks and/or snacks available for your students as **there will not be any refreshments available on site.**

Lead teacher/counselor on the bus will be responsible for the following:

1. Give **students name tags**, which should be affixed to the student **PRIOR** to arrival at the Expo. Encourage the students to keep the name tags/lanyards on.
2. Complete **bus roll sheets** (included in this packet) with one copy for the school and one copy to the volunteer who will take it to the registration table on arrival.

An Expo volunteer will enter the bus upon arrival and brief all students.

An Expo volunteer will take the bus roll sheet to the registration table.

Students will exit the bus and be led by volunteers to the staging area.

3. GO!!!!!!.....AT THE EVENT

Once students enter the Expo, they will have 75 minutes to participate. Each student should visit at least five worlds. While in these Worlds, students are required to engage in a learning activity.

Please familiarize yourself with the layout, which is different this year. There will be three Zones for the students to visit. Your group is able to spend 25 minutes in each Zone – once a Zone has been visited, you cannot return. No backtracking, only forward movement.

Enter SAWDC Worlds of Opportunity:

Station 1. Students will be given a bag.

Station 2. Students will receive the Welcome and Expo/Safety Orientation.

ZONE 1 (Arena) – (25 minutes) Announcements will be made prompting schools to move to the next Zone – LISTEN!!!!

1. Aviation and Aerospace
2. Engineering & Design
3. Energy
4. Shipbuilding & Repair (Maritime)
5. Manufacturing
6. Maritime

ZONE 2 (Entryway/West Hallway) – (25 minutes) Announcements will be made prompting schools to move to the next Zone – LISTEN!!!!

7. Communications
8. Healthcare
9. Hospitality & Tourism

ZONE 3 (Expo Hall/Outside) – (25 minutes) Announcements will be made prompting schools to move to the next Zone – LISTEN!!!!

Students/Teachers will exit ZONE 2 and enter ZONE 3 (Expo Hall) - Worlds of:

10. Construction
11. Computer & Information Technology
12. Public Service
13. Automotive Technology
14. Exploreum

End of Worlds

Teachers and sponsors are responsible for escorting students back to buses.

Student passports will be collected at Exit

4. PLAN.....BACK AT SCHOOL

Once back at school, students should continue their experience by following the suggested lesson:

- Log on to KUDER.
- Investigate three careers. List: Wage, Education Requirements, School/Training Opportunities, and availability of jobs in our region.
- Students should save the information into their electronic portfolio.

Encourage the students to take the online WoO Survey, which will be posted on the website www.worldsofopportunity.com following the event. Completion of survey will automatically register the students in a drawing for an IPOD giveaway.